

Great Results Guarantee



Snapshot report

Under the agreement for 2015

KILCOY STATE HIGH SCHOOL received

\$138 320

Our full 2015 agreement can be found here: [<insert link to 2015 agreement>](#)

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

As committed in our GRG agreement, we increased the percentage of students meeting the National Minimum Standard for Literacy and Numeracy through –

- the development and implementation of a targeted intervention program for students identified below NMS in Literacy and Numeracy.
- the implementation of a whole school Literacy and Numeracy programs targeting identified student need using a range of data.

Results to date include:

- a continued improvement in students reaching the Upper Two Bands in NAPLAN
- a continued improvement in students attaining the National Minimum Standard in NAPLAN
- 100% of students achieving their QCE

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Training all teachers in Reading Comprehension strategies.
- Identifying and training teachers in targeted Literacy and Numeracy strategies including reading, writing and problem solving.
- Engaging teacher aides in training in Literacy and Numeracy strategies targeted at the support of Diverse Learners.
- Building the Instructional Leadership capability of the school leaders
- Purchasing and developing resources to enable the implementation of whole school and targeted programs.
- Targeting resources to enable the identification of specific student learning needs.