

Appendix 2 (updated 2016)

Kilcoy State High School Responsible Behaviour Agreement (to be read in conjunction with the school's Responsible Behaviour Plan for Students)

The expectations by which we operate at Kilcoy State High School are based on the:
Kilcoy Considerations

Prepared	We all arrive at class on time, with all equipment required to complete the lesson and with a positive frame of mind ready to engage in the learning program for the day.
Engaged	We focus on our learning and involve ourselves by listening, asking questions and participating in the lesson.
Performing	We are recognised as individuals with our own personal skills and abilities. We are expected to utilise these skills and abilities to the upper limit, so that our potential is maximised.
Aspiring	We look forward to a successful future, and strive to develop a positive image of our future lives.
Responsible	We all take responsibility for learning outcomes. We recognise what it means to be successful and should be able to put into place actions to ensure the future likelihood of success.

Within the parameters of our school community, the rights and responsibilities of students, teachers and parents have been defined as:

	RIGHTS	RESPONSIBILITIES
STUDENTS	<ul style="list-style-type: none"> • Be allowed opportunities to improve for occasional temporary lapses of misbehaviour. • Be treated with respect, courtesy and civility (speech, body language). • "Reasonable" access to teachers outside class time. • Be listened to in relation to grievances by following the appropriate procedures. • Expect teachers to be punctual for class. • Reasonable "turnaround" time in marking. • Fair and valid assessment procedures. • Opportunities to make responsible decisions about their own behaviour. 	<ul style="list-style-type: none"> • To be prepared for learning. • To engage in learning. • To perform to capacity. • To aspire to a productive future. • To take responsibility for their own actions • To respect and observe the Responsible Behaviour Plan for Students and Kilcoy Considerations. • To respect parents, teachers and other people. • To look after personal and public property. • To expect consequences to follow misbehaviour.
PARENTS	<ul style="list-style-type: none"> • To receive a fair hearing of grievances. • To be treated with respect, courtesy and civility. • To be presented with clear, comprehensible assessments of student performance. • To receive timely notification of problems both social and scholastic. • To participate in all aspects of their student's education 	<ul style="list-style-type: none"> • To help students in their organisation. • To respect their children. • To be fair and consistent. • To encourage and reinforce good results and behaviours. • To apply consequences to misbehaviour. • To be good role models. • To help enforce the code of behaviour. • To respect school staff. • To be supportive of their school's ethos and goals.

Teachers always have the authority to ensure that students' rights are protected and that students carry out their responsibilities. No student has the right to prevent a teacher from carrying out the teaching duties for which they are employed and are legally obliged to fulfil.

School staff are expected to treat students and parents with respect, parents are expected to treat staff with respect.

Parent / Caregiver

I, _____ (parent / caregiver) have read and understand the rights and responsibilities of students and parents as listed above. I will abide by and reinforce these rights and responsibilities for myself and for my child during his/her enrolment at Kilcoy State High School.

Signed: _____ Date: _____

Student

I, _____ (student) have read and understand the rights and responsibilities of students and parents as listed above. I will abide by these rights and responsibilities during my enrolment at Kilcoy State High School.

Signed: _____ Date: _____