



# 2021 SCHOOL PRIORITIES

*'VISIBLE – EXPLICIT – DELIBERATE'*

## SCHOOL IMPROVEMENT MAINTENANCE AGENDA

### SUCCESSFUL LEARNERS

- Know your learners
- Meet your learners' need
- Engage your learners
- Listen to your learners

### TEACHING QUALITY

- Systemic curriculum delivery
- Effective pedagogical practices
- Expert teaching teams

### SCHOOL PERFORMANCE

- Know our school's data
- Know your data
- Align your strategies

### ENGAGED PARTNERS

- Maintain alignment
- Tailor support
- Scale up success
- Foster accountability
- Create collaboration

## EXPLICIT IMPROVEMENT AGENDA

# THE WHOLE CHILD

*VISIBLE – EXPLICIT – DELIBERATE*

### SCHOOL IMPROVEMENT PRIORITIES

- Engagement (A-C data) + 6C's
- Differentiation
- Attendance
- Reading/Writing/Numeracy
- Assessment/Moderation
- Thinking Skills
- Collaboration

			School Target
Analyse student data – A-C data			90% C or better
Improve student attendance – Every Day, Every Minute			92%
NAPLAN strategy	Upper 2 Bands	Year 7	30%
		Year 9	20%
	NMS	Year 7	90% in 2/3
		Year 9	90% in 2/3
QCE			100%
Reading/Writing/Numeracy Effective Feedback Thinking Skills Framework Curiosity			
Deeper Learning – Inquiry based learning + 6Cs + Learner First Outcomes			
Cater for student needs – Wellbeing/Support Inclusive opportunities - Differentiated learning experiences CCTs STEM			

Australian Curriculum – Capability & Proficiency TLF project roll out – Term 2  
 Deeper Learning Pedagogies Curiosity Deeper Learning – PLT ASOT – DQ5 (Engagement)  
 SATE – Capacity & Roll-out Thinking Skills Framework Literacy priority Numeracy priority  
 Assessment of and for Learning (AMMA) Quality Assurance Teaching and Learning HOD  
 CCTs – Collaboration - Moderation – Capacity – Autonomy (Expert teaching teams) TLF - PLT  
 APDP - Observation and Feedback Leadership Development/Aspirants  
 Differentiated Learning strategies – Inclusive practices (Knowledge of Learner Profile)

Dig deep into data Plan how to measure student success (TLF) Plan using inquiry cycle – KIC-UP  
 Work collaboratively using inquiry cycle Seek feedback – student and colleagues  
 Explicit improvement agenda School Review - Recommendations  
 School Opinion Survey priorities High standards and High expectations for all

**Partnerships – Region and Local**  
 Strengthen professional autonomy Drive school improvement  
 IPS - Parent and Community engagement strategy - School Council  
**Establish strong, innovative and strategic relationships**  
 NPDL – Global Project Partnerships with other schools  
 Learner First – Global Project Partnership – Year 2  
 Dei – Global Competence Project  
 Every Day – Every Minute

