

# Kilcoy State High School

An Independent Public School

— Expecting the Best, Achieving Success —

### **Compulsory Participation Enrolment Agreement**

#### **Preamble**

Kilcoy State High School is committed to providing a breadth of opportunities and programs for students' in the compulsory participation\* phase of learning. The school will challenge students at all levels, support them in setting and attaining realistic personal academic goals, and remain committed to excellence at all times.

It will also guide students in selecting and attaining credentials from a variety of pathways for successful transition post school.

The staff will support all students throughout their compulsory participation\* phase of learning at school. They will also share the responsibility with parents and students for assisting each student in attaining his/her educational goals.

Compulsory participation\* phase students need to be self-motivated and mature in the approach to their studies. They will be required to adopt effective study routines and commit to working in an increasingly independent way.

They will be expected to work collaboratively to achieve their very best.

### **Policy**

- 1. The school will provide a range of high quality academic and vocational study options.
- 2. The school staff will provide personal monitoring and goal setting for all students in its support of the students' academic and vocational pursuits.
- 3. Students will be expected to approach their studies in a diligent manner, access available support services if needed, be accountable for their actions and responsible for their learning.
- 4. Students must be in full attendance. All day-to-day absences must be explained by the parent/guardian. Students must arrive on time to school and to all their classes.
- 5. Parents will be expected to support their children and work collaboratively with the school.
- 6. Each Year 10 student will participate in a senior education and training planning process beginning with the submission of an individual Student Education and Training (SET) plan. The plan will be endorsed by parents/guardian but will only become operational for the student once approved by the school.
- 7. There are pre-requisites for Mastery subjects. These will be:
  - a. published on the school website in a timely manner for the information of students and parents;
  - b. applied in such a way that they do not unreasonably limit realistic future options for a student;
  - c. applied in a way which takes account of the needs and circumstances of each student.





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- 8. In addition to its ongoing support and advice, the school will implement, in consultation with the student and parents/guardian, a targeted support plan for students who achieve less than a 'C' grade (or VET equivalent) in any Mastery subject, at the end of a unit. If a student does not achieve the agreed outcomes of the plan, the school may require the student to amend or change subjects or course.
- 9. Maintain currency of payments as per the Student Resource Agreement (in cases of financial difficulty please advise our BM/Principal).
- 10. Comply with the school dress code as set out in the Prospectus and Uniform Guides.
- 11. <u>Student drivers</u> will be required to register their details with the school in accordance with the Kilcoy State High School Responsible Behavior Plan for Students. Student drivers do not have authority to carry students to or from any school event, or to and from school, without written consent from parents/guardian of passengers.
- 12. Failure to comply with the requirements of this agreement will be considered a breach of the school's Responsible Behaviour Plan for Students. In addition, students whose behaviour amounts to a refusal to participate in the education program may have their enrolment cancelled.

### <u>Agreement</u>

I have read and agree to the conditions of compulsory participation\* enrolment at Kilcoy State High School.

Student Name:		
Student Signature	Parent Signature	School Signature
Date://	Date://	/

- \* Compulsory participation in schooling is seen as students who have finished year 10 or turned 16, young people then have to participate in education, training or employment for a further two years until they have:
  - Gained a Queensland Certificate of Education, or
  - Gained a Certificate III vocational qualification, or
  - Gained employment for a minimum of 25 hours per week, or
  - Turned 17.

